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|  | **Stay on Task** | **Offer Your Best** | **Act Responsibly** | **Respect Does the Rest** |
| Cafeteria | -Be on time -Keep your place in line-Get all items needed to eat lunch from classroom and/or line-Leave on time | -Be polite to everyone-Use table manners-Keep hands and feet to self | -Eat your food-Clean your space-Know your lunch number | -Appropriate voice level 1-Follow adult directions-Keep hands and feet to self |
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|  | **Stay on Task** | **Offer Your Best** | **Act Responsibly** | **Respect Does the Rest** |
| Hallway | -Walk on the first white block on the right side-Keep your place in line | -Keep hands and feet to self | -Walk in hall-Face forward-Respect all wall and hall displays | -Zero voice level-Respect other’s space-Follow adult directions-Keep hands and feet to self |
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|  | **Stay on Task** | **Offer Your Best** | **Act Responsibly** | **Respect Does the Rest** |
| Classroom | -Listen and follow directions-Participate in class activities-Use time effectively | -Come to class with needed materials-Come with assignments completed-Come ready to learn | -Be on time-Attend School daily | -Be nice to others-Communicate with appropriate voice levels-Keep hands and feet to self |
|  |  |  |  |  |
|  | **Stay on Task** | **Offer Your Best** | **Act Responsibly** | **Respect Does the Rest** |
| Bus | -Be ready for the bus and walk to your seat promptly-Be prepared for your stop to exit the bus | -Keep hands and feet to self-Keep my area clean | -I will stay in my seat-Sit in assigned seat if you have one-Report problems to adults-Collect all belongings | -Follow directions of the adults in charge-Participate in taking care of school property-Use appropriate voice level and language-Respect drivers responsibilities |
|  |  |  |  |  |
|  | **Stay on Task** | **Offer Your Best** | **Act Responsibly** | **Respect Does the Rest** |
| Playground | -Listen and follow teacher directions-Avoid harmful physical contact-Line up quickly when recess is over | -Play nicely with your peers-Take turns-Keep hands and feet to self-Welcome others to play | -Take care of playground area-Report problems to adults-Use equipment safely-Stay in designated area-Return playground equipment to storage when recess is over -Don’t run in mulch | -Exit and enter building with zero voice level |
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|  | **Stay on Task** | **Offer Your Best** | **Act Responsibly** | **Respect Does the Rest** |
| Restrooms | -Observe time limits-Do your bathroom business and exit promptly | -Keep hands and feet to self-Take turns | -Keep clean/flush-Use good hygiene/wash hands/turn water off-Report problems to adults | -Respect others privacy-Maintain a clean environment-Use appropriate voice level-Turn water off |
|  | **Stay on Task** | **Offer Your Best** | **Act Responsibly** | **Respect Does the Rest** |
| Assembly | -Arrive on time to assembly-Pay full attention to the speaker-Remain seated until dismissed | -Keep hands and feet to self-Pay full attention to the speaker | -Listen attentively-Enter and exit correctly | -Clap at appropriate times-Sit quietly-Follow adult directions-Keep hands and to self |